

Office Hours: By appointment.

Course Content/Objective:

This is a Chemistry special topics course in which students will gain focused knowledge about CRISPR system biology, structure and function. For the course to have a broader application to biochemistry graduate students and majors we will be discussing in depth the biochemical methods used by researchers to elucidate the function and structure of CRISPR RNA-guided machines. In summary students should come away from this course with a strong understanding of CRISPR biology and the knowledge of several biochemical techniques that could be applied to variety of biochemical questions.

Idea learning objectives for this course are:

I. Basic Cognitive Background

- Gaining factual knowledge (terminology, classifications, methods, trends).
- Learning fundamental principles, generalizations, or theories.

II. Application of Learning

- Developing specific skills, competencies and points of view needed by professionals in the field most closely related to this course.

IV. Intellectual Development

- Learning to analyze and critically evaluate ideas, arguments, and points of view.

Textbook: No textbook is required for this course. Course materials will be provided from primary literature and lecture slides.

Canvas: The lecture notes, reading materials, quizzes, quiz and exam keys, grade sheet, etc. for this course will be available through the course Canvas page. This site is found at canvas.usu.edu. Username = Banner ID; Password = Banner pin. Only students who are registered for the class will have access to the course Canvas page.

Participation: (50 pts) A major portion of student grades will be based on preparedness and participation in class. Students will be required to present figures and discussion major conclusions from primary literature. Perfect understanding of all biochemical concepts before class is not required to receive full participation points, however, students must make a reasonable effort to have completed assigned readings and be able to explain the literature to be discussed.

Comprehension Quizzes: (50 pts) 5 quizzes will be assigned throughout the semester.

Student Presentation: (50 pts) Each student will give an oral presentation of an application for a CRISPR system.

Exams: (150 pts) Two exams, one midterm and one final will be given.

Grading: Grades will be based on a total of 300 points. 150 points from exams, 50 points from the student presentation, 50 points from Quizzes, and 50 points for participation in class. At a minimum, the University Grading Scale will be used: A 100-93.00%, A- to 90.00%, B+ to 87.00%, B to 83.00%, B- to 80.00%, C+ to 77.00%, C to 73.00%, C- to 70.00%, D to 60.00%, F below 60.00%.

Missed Exams: Make-up exams are **only** allowed for students that can demonstrate a documented birth, death, illness, or presence at a scientific conference or interview. In the case of a scientific conference or interview please contact me **by email one week prior** so I can make arrangements for a make up exam.

Late Assignments: No late assignments, quizzes, or exams will be accepted except under extenuating circumstances that will be considered on an individual basis. Missed quizzes cannot be made up unless the absence was approved by the instructor or resulted from an extenuating circumstance that will be considered on an individual basis.

Assessment: Assessment of the course will include the University online IDEA evaluation conducted at the end of the course. Information from the evaluation will be used to improve the course. The primary IDEA objectives of Chem 5070 are to help students gain factual knowledge (terminology, classifications, methods, trends), and to learn to apply course material (improve critical thinking, problem solving, and decisions).

Provisions: This course will adhere to the USU Academic Policies and Procedures Manual found at the web site <http://www.usu.edu/policies/> and in the student code <http://www.usu.edu/student-services/studentcode/>. Any student with a disability who requires accommodation must contact the instructor. The disability must be documented by the Disability Resource Center. Course materials may be requested in alternative formats.

Chemistry 5070, Fall 2017

Day	Date	Topic	Ch.	Quiz	Assignment
M	1/15	No Class Martin Luther King Day		Quiz #1 (10 pts)	Paper for presenting approved
W	1/17	Bacterial Immune Systems/Discovery of CRISPRs			
M	1/22	Acquisition / self vs. non-self			
W	1/24				
M	1/29	Biogenesis			
W	1/31				
M	2/5	Interference		Quiz #2 (10 pts)	Work on presentations
W	2/7				
M	2/12	Type I			
W	2/14				
T	2/20	Type II / V / VI		Exam #1 (10 pts)	
W	2/21				
M	2/26	Anti-CRISPRs			
W	2/28				
M	3/5	NO CLASSES SPRING BREAK			
W	3/7	NO CLASSES SPRING BREAK			
M	3/12	Type III		Quiz #3 (10 pts)	Student Presentations
W	3/14				
M	3/19	Applications			
W	3/21				
M	3/26	Applications		Quiz #4 (10 pts)	
W	3/28				
M	4/2	Applications			
W	4/4				
M	4/9	Ethics		Quiz #5 (10 pts)	Preparing for ethical discussions
W	4/11				
M	4/16	Ethics			
W	4/18				
M	4/23	Ethics		Exam #2 (75 pts)	
W	4/25				

ADDITIONAL COURSE POLICIES:

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of "extenuating circumstances", but not due to poor performance or to retain financial aid. An incomplete (I) grade requires completion of a contract between the student and the instructor that describes the work remaining to complete the course. At the end of the term, the letter grade assigned under this circumstance is IX, where X is the letter grade assigned based on the total points accumulated. The student has 1 year to complete the missing work and to receive the revised letter grade. If the incomplete is not finished within one year, the letter grade assigned with the "I" becomes the grade for the course. The term "extenuating circumstances" includes:

- Incapacitating illness which prevents a student from attending classes for a minimum period of two weeks,
- A death in the immediate family,
- Financial responsibilities requiring a student to alter a work schedule to secure employment,
- Change in work schedule as required by an employer,
- Other emergencies deemed appropriate by the instructor. (<http://www.usu.edu/policies/pdf/Incomplete-Grade.pdf>)

Course Etiquette

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, or demeaning. The instructor has primary responsibility for and control over classroom behavior and maintenance of academic integrity.

Instructor Responsibilities

- Treat all students with courtesy and respect.
- Be open to constructive input from students in the course.
- Ensure that opportunities to participate are shared equally by all students in the class.

Student Responsibilities

- Submit or complete class work on-time and be prepared for class activities.
- Refrain from packing up belongings before class ends.
- Turn off all electronic devices that might create a disruption in class.
- Be quiet and give full respectful attention while either instructor or fellow student is speaking.
- When speaking use courteous, respectful language and keep comments and questions relevant to the topic.

Syllabus Changes

This syllabus is subject to change. I will notify the class regarding all changes.

Course Fees

There are no course fees associated with this course.

UNIVERSITY POLICIES:

Honor Pledge

As stated in The Student Code (<http://www.usu.edu/student-services/studentcode/>), "Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to reinforce the higher level of conduct expected and required of all Utah State University students."

Upon admission to the university, you agreed to abide by this Honor Code by signing the Honor Pledge, which reads: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." Complete academic honesty is expected in this course. Cheating on exams or plagiarism on written assignments will result in a failing grade and may result in further action according to University policy.

Academic Dishonesty

The Instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University's Student Code:

Acts of academic dishonesty include but are not limited to:

- Cheating using or attempting to use or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity, including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually";
 - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;

- Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
- Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
- Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
- Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- Falsification: altering or fabricating any information or citation in an academic exercise or activity.
- Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Full details for USU Academic Policies and Procedures can be found at:

- Student Conduct
- Student Code
- Academic Integrity
- USU Academic Policies and Procedures

Students with Disabilities

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC). Please contact the DRC prior to or as early in the semester as possible. Alternate formats for course content are available with advanced notice.

Contacting the Disability Resource Center (DRC):

- Location in Room 101 of the University Inn on-campus in Logan, Utah
- (435) 797-2444
- www.usu.edu/drc/

Disability Related Resources for Current Students

- DRC Student Handbook
- Deaf and Hard of Hearing Student Handbook
- Disability Related Scholarships
- Campus Resources
- Documentation Guidelines
- Online Resources for Students with Disabilities

Diversity Statement

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact

- James Morales, Vice President of Student Services (435) 797- 1712; james.morales@usu.edu
- You can learn about your student rights by visiting: <http://www.usu.edu/student-services/studentcode>

Grievance Process

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: <http://www.usu.edu/student-services/studentcode/>